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Part A

In Part A, you will have a total of four tasks to do related to the theme of human migration. Follow the instructions in the Question-Answer Book and in the recording to complete the tasks. You will find all the information you need in the Question-Answer Book and the recording. You now have two minutes to familiarise yourself with Tasks 1- 4.

Task 1 (12 marks)

Grace and Stephen are visiting a museum to decide which exhibitions they can recommend for their school history field trip. Listen to their conversation and complete the information in the spaces below. The first one has been provided as an example. You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

Exhibition they visit: The Great Human Migration (example)

Date exhibition will end: (1) _____

Cost to enter the exhibition: (2) _____

Day of the week it is closed: (3) _____

What you are not allowed to do in the exhibition: (4) _____

Location of exhibition

C	Early Transportation Exhibition	D
Great Hall		
Egyptian Room	A	B

(5) Look at the map above. Where is the Great Human Migration Exhibition?

- A B C D
-

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When humans left Africa: (6) _____

Where humans went after Asia:

Destination	Means of transport	Route of travel
Australia	(7) _____	(9) _____
America	(8) _____	land bridge

Two possible reasons for migrating:

- (10) _____
- (11) _____

(12) Things that they learnt to do as they reached new environments: (Tick (✓) *FOUR*)

- | | |
|----------------------------------------|---------------------------------------|
| <input type="checkbox"/> Use a compass | <input type="checkbox"/> Use money |
| <input type="checkbox"/> Grow food | <input type="checkbox"/> Make clothes |
| <input type="checkbox"/> Make fire | <input type="checkbox"/> Swim |
| <input type="checkbox"/> Build houses | <input type="checkbox"/> Make weapons |

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END OF TASK 1

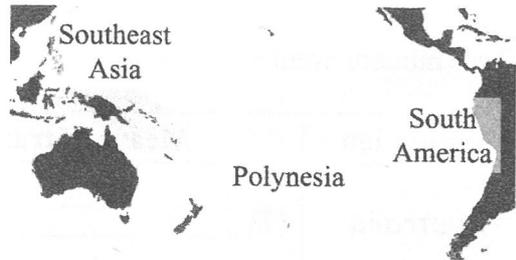
Task 2 (14 marks)

Listen to a lecture from Professor Elsa Larssen, an expert in human migration, on a famous expedition. Complete the information in the spaces below. The first one has been provided as an example. You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

Name of lecture series: Museum Experiences (example)

Topic of the lecture:

The (13) _____ Expedition



People in Polynesia share similar:

- (14) _____
- (15) _____

(16) The route of Jenson's expedition:

- A. From Polynesia to Southeast Asia
- B. From Polynesia to South America
- C. From South America to Polynesia
- D. From South America to Southeast Asia

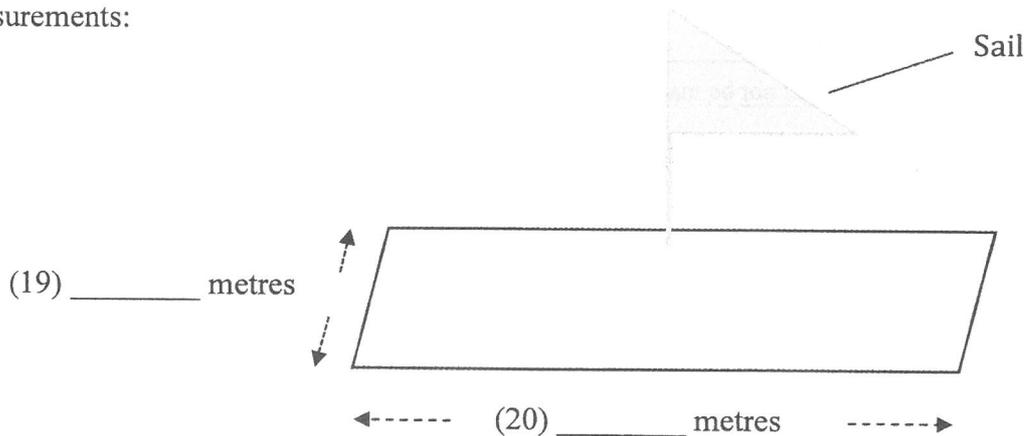
A	B	C	D
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Jenson's Boat:

Qualities of the wood Jenson used for his boat:

- (17) _____
- (18) _____

Measurements:



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The expedition:

Month and year they set off: (21) _____

Navigation method: (22) _____

What they ate: (23) _____

How water was stored: (24) _____

(25) Problems caused by the storm	(Tick (✓) THREE)
Lost food source	
Lost navigation tools	
Lost crew members	
Lost water	
Lost journal	
Lost sail	

Modern research shows that modern Polynesians share similar (26) _____ to South Americans.

- A. languages
- B. religions
- C. culture
- D. genes

- A
 - B
 - C
 - D
- ○ ○ ○

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END OF TASK 2

Task 3 (14 marks)

Listen to a podcast interview with Philip, Charles and Anna, who are talking about their experiences as language learners. Complete the information in the spaces below. You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

Heritage Language Learning is:

Learning a language that is (27) _____.

Learner profiles

	Charles	Anna	Philip
Language they are learning:	Spanish	Mandarin Chinese	French
Family originated from:	Peru	(28) _____	Belgium
Reasons for learning:	(29) _____ _____ _____	(30) _____ _____ _____	(31) _____ _____ _____
Methods of learning:	(32) _____ _____ _____	(33) _____ _____ _____	Textbook

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Problems and solutions

What difficulty did each learner experience and what was their solution?

	Problem	Solution
Charles	Learning vocabulary	(34) _____ _____ _____
Anna	(35) _____ _____	(36) _____ _____ _____
Philip	No opportunity to practise listening	(37) _____ _____ _____

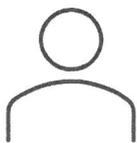
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Messages

Write each learner's message in the correct speech box:

(38) _____



Charles

(39) _____



Anna

(40) _____



Philip

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END OF TASK 3

Task 4 (13 marks)

Listen to a radio programme about *Chunyun*, the period where millions of people travel during the Chinese Spring Festival and answer the questions below. Please note that you do not need to answer in complete sentences. You now have 30 seconds to study the task. At the end of the task, you will have three minutes to tidy up your answers.

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What is special about *Chunyun*?

(41) _____

How many people are likely to travel during the Spring Festival each year?

(42) _____

Why do many more people travel during the Spring Festival now, when compared to the past?

Reason 1: (43) _____

Reason 2: (44) _____

What are the two main issues that people face travelling by train in *Chunyun*?

• (45) _____

because _____

• (46) _____

because _____

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Three stories about *Chunyun*

Complete the table by summarising the outcome from each of the stories.

Story 1	Outcome
A drunk man falls asleep and misses his stop	(47) _____ _____
Story 2	Outcome
A student has his money stolen by a pickpocket	(48) _____ _____
Story 3	Outcome
A young woman sits opposite a student on the train	(49) _____ _____

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What are the three ways suggested about how to cope with the problems of *Chunyun*?

(50) _____

(51) _____

(52) _____

According to the presenter, how do most Chinese feel about *Chunyun*?

(53) _____

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END OF TASK 4

End of Part A

Now go on to Part B

Sources of materials used in this paper will be acknowledged in the *HKDSE Question Papers* booklet published by the Hong Kong Examinations and Assessment Authority at a later stage.